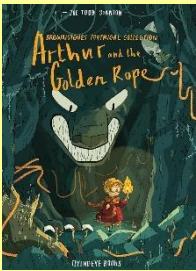


# Wysdom class curriculum map Spring Term 5 2025

## Why is VE day significant? A History study

<p><b>English</b></p> <p>Our main text this term is 'Arthur and the Golden Rope' by Joe Stanton. Through reading comprehension, we will explore character and make inferences based upon what we have read. Additionally, we will consider how the choices that the author has used in their writing and consider how we might use similar strategies within our own.</p>  <p>Our reading targets are:</p> <ul style="list-style-type: none"> <li>• Make predictions about what happen in a text from details stated and implied.</li> <li>• Explore how authors use and <b>precise language</b>; and the impact these have on the reader.</li> </ul> <p>Our Writing targets are:</p> <ul style="list-style-type: none"> <li>• Write for different purposes including writing with differing levels of formality.</li> <li>• Use organisational devices such as heading, <b>subheadings</b> and <b>bullet points</b>.</li> <li>• Use possessive apostrophes accurately with nouns and plural nouns</li> <li>• Use <b>fronted adverbials</b> and <b>cohesive devices to build cohesion across paragraphs</b>.</li> <li>• <b>Add extra information using parenthesis</b></li> <li>• Develop language choices through writing for different purposes.</li> </ul>	<p><b>Maths</b></p> <p>This term's focus is revision of key concepts taught this year, alongside geometry work on position and direction (further revising shape properties)</p> <ul style="list-style-type: none"> <li>• We will consider efficient strategies for adding and subtracting mixed numbers whilst crossing a whole.</li> <li>• We will revise the links between fractions, decimals and percentages, <b>in particular finding a percentage of different amounts</b>.</li> <li>• <b>Year 5 will deepen understanding of place value including decimal numbers and how these relate to fractions</b>.</li> <li>• We will <b>describe movement between positions within the first quadrant on a 2D grid</b> and <b>plot shapes across 4 quadrants of a co-ordinates grid</b> and then explore <b>reflecting and translating shapes across this grid</b>.</li> <li>• We will revise measurements including angles using a protractor and making conversions between metric and imperial measures.</li> <li>• We will continue to work on fluent recall of number facts including times tables using TT Rockstars and mastering number @ KS2.</li> </ul>
<p><b>History</b></p> <p>Our two-term study of World War to commences with a chronology of the main events of the war. This will then lead to an in-depth study of the impact of the war and why VE day is still commemorated (with the anniversary this year). Alongside this, we will use our <b>Geography</b> skills to understand the major areas of conflict, and to study why the disruption of worldwide farming and trade led to rationing.</p>	<p><b>Science</b></p> <p>Our science topic this term is 'electricity': we will be revising how to construct a working circuit and how to record this using universally recognised symbols. We will explore what happens when you put a switch into a circuit and then use these skills to make light-up models. We will also research Edison and the science behind the lightbulb.</p>
<p><b>RE</b></p> <p>This term, RE is based around the religion of Buddhism, with the key question "What is the best way for a Buddhist to show commitment to their beliefs?" Mrs Mehrstens will be teaching this unit.</p>	<p><b>Design Technology / Art and design</b></p> <p>We will be exploring food tech in a unit called 'eat the seasons'. We make and evaluating seasonal soup recipes and developing the skills of slicing and dicing food. We will then develop our own seasonal soup recipes and hopefully producing a Wysdom class recipe book, using our art and design skills!</p>
<p><b>Computing</b></p> <p>Y4 will be 'Photo editing', Y5 will be studying 'Selection in physical computing'. In photo editing, year 4s will learn to use a range of tools such as cropping, changing colours and copy and paste parts of images. Whereas, year 5s will continue to develop their understanding of the 'if... then...' structure of commands within algorithms. Both groups will also continue to consider internet safety.</p>	<p><b>PSHE</b></p> <p>Our topic this term is called 'Healthy relationships'; through this topic, we will consider our emotions such as jealousy, love and loss. Additionally, we will consider how we manage friendships, especially after having a falling out. <b>Year 5s will have their second puberty workshop from Ms Natalie Hunt this term – more details to follow.</b></p>
<p><b>MFL</b></p> <p>This term, we are learning about countries, nationalities and climate. We will continue working on developing conversations and recording these in complete sentences.</p>	<p><b>PE</b></p> <p>With our PE coach Ben, the children are working on tennis skills. Other PE sessions will focus on fielding and batting skills and tactics in rounders.</p>

Black = both year groups

Red = Year 4

Blue = Year 5